

2016 National PETE Annual Report



Chairman: James Shepherd, Zane State Community College, OH

Executive Director: Kirk J. Laflin, National PETE

PETE ORGANIZATION

National PETE is a nonprofit, IRS section 501(c)(3) educational organization that operates under the day to day direction of a National Executive Director and is advised by the National PETE Board of Directors as well as the Executive Committee, covering each of the six regions. The National Board of Directors meets once a year and consists of representatives from all over the country. PETE is an Affiliated Council of the American Association of Community Colleges (AACC), which connects PETE to the leading national organization representing over 1200 of the nation's community and technical colleges. PETE holds a seat on AACC's Workforce Commission and meets annually with their Board of Directors and other Commissions and Councils.

PETE's central belief is that education is the key to long term environmental quality and economic stability. PETE is the framework which allows education to develop. From the student to the teacher to the environmental professional, PETE provides the resources and knowledge to establish sound environmental practices and programs.

PETE MISSION

To provide leadership in environmental, health, safety, and energy education and training through community and technical college (two year) partnerships with business, industry, government, and other educational providers.

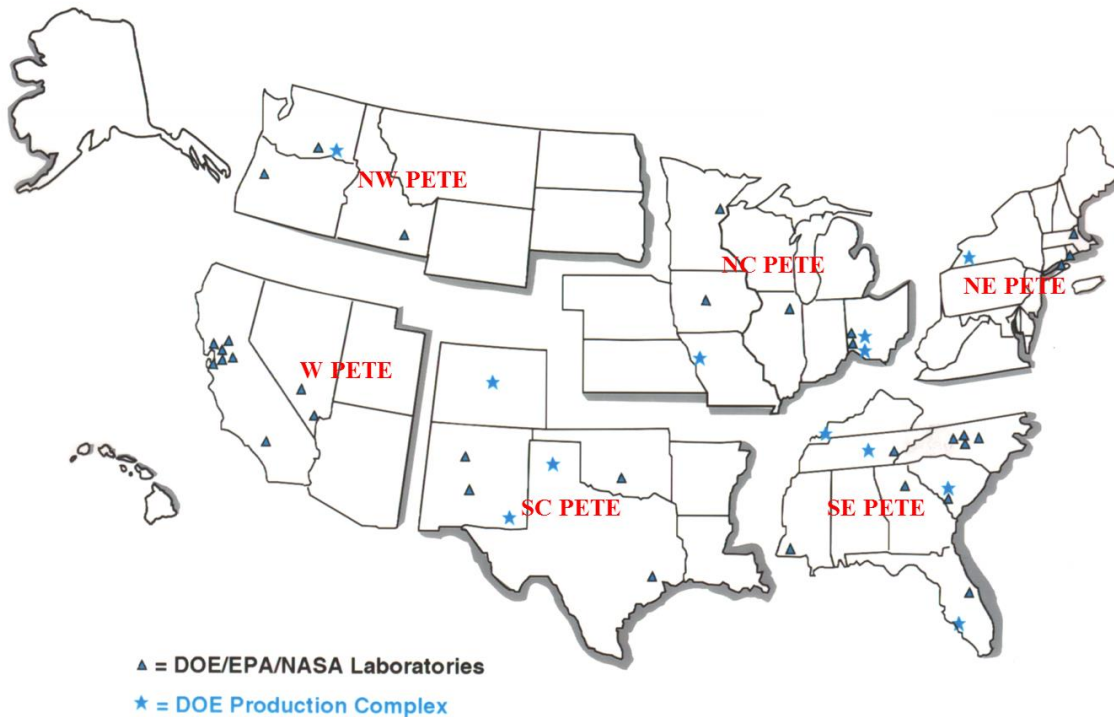
NATIONAL GOALS

- Support the development and implementation of quality education and training programs at community and technical colleges.
- Increase access by underrepresented populations to PETE supported programs.
- Facilitate and promote articulation among educational programs at the high school through postgraduate levels.
- Promote the integration of Science, Technology, Engineering, and Math (STEM) into program curricula.
- Support the use of sustainable practices and technologies in workforce and economic development and global competitiveness to meet the demand of a greening economy.
- Advocate global environmental stewardship and literacy through national and international programs and partnerships in education and training.

PETE PROGRAMMATIC FOCUS

- Contribute to workforce development through the establishment and presentation of curricula for training environmental, health, safety, and energy related technicians.
- Encourage more transfer students to pursue studies in environmental science, engineering, and management at four year institutions.
- Support environmental, health, safety, and energy workforce development.
- Promote pollution prevention (reduce the environmental footprint) and the use of advanced environmental technologies.
- Conduct special projects designed to enhance the participation of minorities and women in environmental fields.
- Assist foreign institutions in developing their own environmental education and training capabilities.

Six Regional PETE Programs



PETE NETWORK

Benefits of partnerships and collaborations made possible through the PETE Network include:

- Faculty to faculty, college to college, and college to business and industry communication.
- Development of a wide range of environmental, health, safety, energy (and related) curriculum and instructional resources.

- Numerous train the trainer and professional development activities for faculty, business and industry.
- Guidance to a host of educational institutions in developing programs.
- Development of Memorandums of Understanding (MOU's) with business, industry, and organizations on collaborative projects.
- Outreach to an international network of environmental professionals and educators.
- Successful completion of numerous environmental education and training grants, contracts, and agreements with federal, state, and regional governmental agencies, business and industry and other nonprofit organizations.

2016 PETE HIGHLIGHTS

2016 PETE Sponsored & Co-Sponsored Training Opportunities

2016 PETE Instructor, CCCHST Refreshers & NESHTA Regional Conferences

Conference(s) Theme:

“Stresses Impacting the Delivery of your Environmental Health & Safety Training Programs” Including, Climate Change, funding, changing demographics, college attitude toward hands-on, aging instructors/trainers, OSHA enforcement, use of smartphones/apps-technology, etc.

March 29-31	Alabama Technology Network- Northwest Shoals Community College, Tuscumbia, AL
April 26-28	Amarillo Community College, Amarillo, TX
July 26-28	St. Louis University – Center for Environmental Education & Training (CEET) – OSHA Training Institute Education Center, St. Louis, MO

PETE's

CCCHST GreatEST Institute

Great Environmental, Safety Training Institute

Community College Consortium for Health & Safety

June 6-17, 2016 – ATEEC/EICCD, Davenport, Iowa

OSHA Health and Safety Instructor Training

March 29-31, 2016

2016 Joint PETE Regional Instructor Conference, CCCHST Refresher & NESHTA Regional Conference, Theme: “Stresses Impacting the Delivery of your Environmental Health & Safety Training Programs” Including, Climate Change, funding, changing demographics, college attitude toward hands-on, aging instructors/trainers, OSHA enforcement, use of smartphones/apps-technology, etc., held at and hosted by Alabama Technology Network – Northwest Shoals Community College, Tuscumbia, AL. This

conference was held in conjunction with the PETE's Community College Consortium for Health and Safety Trainers – Refresher Training. The PETE Conference included presentations from local environmental professionals, special guest speakers, PETE member instructors and highlighted PETE projects. This conference was attended by 34 individuals.

April 26-28, 2016

2016 Joint PETE Regional Instructor Conference, CCCHST Refresher & NESHTA Regional Conference, Theme: “Stresses Impacting the Delivery of your Environmental Health & Safety Training Programs” Including, Climate Change, funding, changing demographics, college attitude toward hands-on, aging instructors/trainers, OSHA enforcement, use of smartphones/apps-technology, etc., **was scheduled to be held at and hosted by Amarillo Community College, Amarillo, TX.** *Due to unexpected significant increase in airline costs and low registrations this conference was canceled.*

June 6-17, 2016

“PETE Community College Consortium for Health and Safety Training (CCCHST) – GreatEST 2-week Train-the-Trainer Workshop” Selected CCCHST members (Community College faculty) are prepared through a 10-day **Train-the-Trainer** Program called the GreatEST (Great Environmental Safety Training) to deliver required certifications for public and private responders and workers including: 40-hour Waste Site Worker Health and Safety, 24-hour Industrial Emergency Response, DOT Haz Mat, Confined Space, Hazard Awareness and Communication, Disaster Site Worker. PETE offers this 10 day TtT program in collaboration with the Advanced Technology Environment & Energy Center (ATEEC) which is hosted by Eastern Iowa Community College at their safety training center in Davenport, IA. ATEEC is a PETE strategic partner. This training is by application only and 17 attendees were selected.

July 26-28, 2016

2016 Joint PETE Regional Instructor Conference, CCCHST Refresher & NESHTA Regional Conference, Theme: “Stresses Impacting the Delivery of your Environmental Health & Safety Training Programs” Including, Climate Change, funding, changing demographics, college attitude toward hands-on, aging instructors/trainers, OSHA enforcement, use of smartphones/apps-technology, etc., **held at and hosted by St. Louis University – Center for Environmental Education & Training (CEET) – OSHA Training Education Center, St. Louis, MO.** This conference was held in conjunction with the PETE's Community College Consortium for Health and Safety Trainers – Refresher Training and NESHTA Regional Conference. The PETE Conference included presentations from local environmental professionals, special guest speakers, PETE member instructors and highlighted PETE projects. This conference was attended by 54 individuals.

Projects and Programs

Advanced Technology Environmental and Energy Center (ATEEC) – P.E.T.E. strategic partner:

The Advanced Technology Environmental and Energy Center (ATEEC) is a national resource center, funded by the National Science Foundation (NSF) Advanced Technological Education (ATE) Program and sponsored by Eastern Iowa Community College in Davenport, Iowa. NSF has funded ATEEC to advance environmental and energy technology education through curriculum, professional, and program development throughout the nation. PETE and ATEEC are longstanding strategic partners, leveraging the

expertise and services of both organizations to support our college network and faculty in the environmental technology, health, safety, energy, and other related areas. Kirk Laflin, PETE's Executive Director, serves as ATEEC's Board Chair on this NSF Project and as a member of the ATEEC National Visiting Committee.

ATEEC is one of the original NSF ATE Centers that has been in operation since 1994, and is currently in the last year of a four-year continuance grant. ATEEC's focus is on the following objectives:

- Provide support and mentoring for institutions that wish to start or improve educational programs in environmental science and sustainable energy technologies.
- Provide mentor services to ATE projects.
- Establish and support additional industry, business, and academic partnerships.
- Promote technician careers, visibility, and the public image of environmental and sustainable energy technology.
- Address technician knowledge, skills, and competencies needed for the evolving, converging, and emerging technical workplace.
- Screen, validate, update, and broadly distribute exemplary materials, curricula, and pedagogical practices adapted or designed by ATE centers and projects and other sources.

During this past year, ATEEC provided professional development activities on its website; conducted defining the field forums and occupational and task analyses for business, industry, and educational institutions; created and disseminated the *Defining Energy Technology Report*; conducted professional development webinars; supported NSF ATE projects; conducted "Defining the Field" forums and occupational and task analyses; revised the national directories of environmental, energy, and water technology programs; conducted DACUM (Developing A CurricuLUM) sessions across the country; presented at one PETE regional conference; updated the Environmental and Energy Resource Library (EERL); supported the revival of an online, for-credit EHS 2 year program at host college; co-hosted and provided trainers for the GreatEST Institute for hands-on health and safety-related Hazmat training; major revision to Environmental Decision Making Point Source Pollution module.

ATEEC provides funding to PETE to support their efforts in communication and outreach to the PETE college network. ATEEC supports PETE's Regional Instructor Conferences. PETE and ATEEC provide input for their respective annual work plans and regularly meet to discuss additional ways of collaboration.

As strategic partners, PETE and ATEEC continue to work on proposals with various agencies for funding support of curriculum and professional development for the PETE network.

For more information, visit the ATEEC website at www.ateec.org, or contact ATEEC at 201 N. Harrison Street, Suite 101, Davenport, IA 52801, or by phone at 563.441.4082.

The electronic Environmental and Energy Resources Library (EERL)

EERL (www.eerl.org) is a project of the Advanced Technology Environmental and Energy Center (ATEEC) at Eastern Iowa Community College. It is supported in part by a National Science Foundation (NSF) grant. National PETE currently oversees the function of the database for ATEEC.

The electronic Environmental and Energy Resources Library (EERL) collects STEM (Science, Technology, Engineering, and Math) resources tied to environmental and energy technology resource information.

All resources are reviewed and validated by a team of expert community college educators and practitioners prior to inclusion in the database, using an online vetting system per the criteria below:

- Accuracy: Materials describe environmental and energy conditions, problems, and issues, in a way that is factual or opinion open to inquiry.
- Authority: Authors are identified with qualifications and reputation available.
- Depth: Materials foster understanding and appreciation of environmental and energy concepts, conditions, and issues that focus on concepts in context with attention to different scales.
- Fairness: Resources describe environmental and energy conditions, problems, and issues, in a way that reflects diversity with a balanced presentation of differing viewpoints.
- Instruction: Resources rely on instructional techniques and strategies that create an effective learning environment that matches local and state standards.
- Legality: eERL is legally entitled to present the content under copyright and fair-use guidelines.
- Reliability: Materials display properly in the browser, provide a text-only version if primarily graphic, and are consistently available over time.
- Usability: Resources are well designed and easy to use, with clarity and logic that are adaptable to different situations and accompanied by instructional support.
- Political Agenda: No materials will be included that support, endorse, or lobby for a political agenda.

Resources are added monthly.

EERL compiles resources from classroom-ready materials to regulatory information and global environmental and energy issues. Some of the areas include: air quality, emergency preparedness and response, energy, natural resources management, safety and health, and sustainability. Vocational areas are covered also, from agriculture, automotive, and green building to manufacturing technology.

National Institute for Environmental Health Science (NIEHS) Worker Training Grant Program – Community College Consortium for Health and Safety Training/HMTRI

The goal of CCCHST is to make NIEHS-approved worker training nationally available through over 100 CCCHST partners, prepared through a Train-the-Trainer model program, to offer hazardous materials instruction (Hawwoper and related 29CFR 1910.120 training) in nearly all states of the nation. CCCHST instructors, prepared and supported by PETE and HMTRI, annually train a minimum of 30,000 students, workers, and supervisors to protect themselves and their communities from exposure to hazardous materials encountered during hazardous waste site cleanup, Brownfields redevelopment, transportation of hazardous materials, and response to spills and releases of hazardous materials. CCCHST members collectively offer a minimum 300,000 contact hours of instruction each year.

Progress Report Abstract:

The National Partnership for Environmental Technology Education (PETE), based in South Portland, Maine, in partnership with the Hazardous Materials Training and Research Institute (HMTRI), located at Eastern Iowa Community College, Davenport Iowa, sponsors the Community College Consortium for Health and Safety Training (CCCHST). CCCHST membership consists of community colleges partnered with business and industry, universities, and community-based organizations offering a consistent and quality response to the national training need for hazardous waste workers and emergency response personnel.

From 1992 to 2017, CCCHST grew from five members to 157 training organizations with 214 trainers in 35 states and two U.S. territories. The number of CCCHST members, the number of courses delivered by members, and the number of students and workers enrolled in these courses have grown 1,000 percent over the past 25 years of NIEHS support — an indication of CCCHST’s success and of the nation’s continuing and growing demand for quality training for hazardous waste workers and emergency response personnel.

HMTRI has received NIEHS funding since 1992 to provide management, instructor training and certification, curriculum, textbooks, instructional aides, quality control, and evaluation for members of the CCCHST national consortium. PETE now provides administrative sponsorship for CCCHST, working closely with HMTRI, as it has since PETE’s formation in 1993.

CCCHST Class Data Report

Reports from 44 Institutions in 21 States

CCCHST HWWT Program	Classes	Students, Class Ct	Hours	Cont Hrs
TOTAL as of July 1	3,710	60,888	29,062	409,577
TOTAL Last Year	3,000	51,526	22,104	335,046
Goal each year	3,000	30,000	25,000	300,000

National Institute for Environmental Health Science (NIEHS) Worker Training Grant Program - DOE Sites

The National Institute of Environmental Health Sciences (NIEHS) awarded National PETE’s **Community College Consortium for Health and Safety Training (CCCHST) a five-year award to provide Hazardous Waste Operations and Emergency Response (HazWOPER) training at Department of Energy environmental restoration and waste management sites beginning August 1, 2010.**

The partnership serves the following DOE locations: BWXT Pantex, TX; Paducah Gaseous Diffusion, KY; Oak Ridge Operations, TN; and Portsmouth Site, OH. The University of Tennessee, Knoxville, TN, and Amarillo College, Amarillo, TX are sub-awardees delivering training at these sites. Specific aims of the five-year program are listed below.

Specific Aims

1. Each year, 2,500 students will successfully complete 250 courses for a total 15,000 contact hours of training. Annually, an average 75 courses will be delivered online.
2. Over a five-year period, 2010-2015, a minimum 12,500 students will successfully complete 75,000 contact hours of hazardous materials training provided by CCCHST-DOE for contractors, subcontractors and public officials serving DOE facilities. Online 375 students will be served.
3. PETE will provide hazardous material curriculum, developed by HMTRI and adapted and maintained by PETE.
4. PETE will provide CCCHST-DOE sites and student’s immediate technical assistance through access to master instructors and a website that links all sites, instructors and students.

5. PETE will provide centralized record keeping and quality control for the consortium, submitting to NIEHS the number of students trained at CCCHST-DOE sites and their demographic data, conducting site audits, reviewing student evaluations, acting upon the guidance of the advisory committee, and mediating the delivery of training with other NIEHS-supported consortia.

NIEHS DOE Program				Classes	Students, Class Ct	Hours	Cont Hrs
Oak Ridge / Paducah UT				23	222	184	1,665
Savannah River UT				34	830	89	2,490
Savannah River GVT				4	71	128	664
Pantex / Amarillo College				44	683	320	6,236
				=====	=====	=====	=====
TOTAL as of first two quarters				105	1,806	721	11,055
TOTAL Last Year				256	4,076	2,514	33,200
Goal each year				250	2,500	2,000	25,000

National Institute for Environmental Health Science (NIEHS) Worker Training Grant Program – Community College Consortium for Health and Safety Training Disaster Site Worker Program

The CCCHST HazMat Disaster Response Master Training Team offers a 40-hour Train-the-Trainer program held at the National Preparedness Institute, Indian River State College, FL, that annually prepares up to 18 hazmat disaster response trainers serving the nation’s community colleges, alternative high schools, community-based and faith-based response groups and the nation’s first responders. These trainers train another 1,000 students, volunteers and first responders to respond to local hazmat disasters offering 100 courses and 10,000 contact hours of local training annually. The HazMat Disaster Response Master Training Team is also able to respond to national hazmat disasters with truck, trailer, and training capability when asked to do so by NIEHS.

DSW Program	Program Cycles		Classes	Students, Unique	Students, Class Ct	Hours	Cont Hrs
BPSOS	2	2	2	31	32	6	93
Limited Vistas	3	21	21	44	231	540	7,920
Wisconsin CERT	1	11	11	50	223	481	10,190
DSW Classes	1	3	3	22	66	48	720
Alaska Oil Spill, FVP	1	8	8	298	298	40	1,490
Related Classes (ie: Inc Command)		18	18	194	194	259	3,106
				=====	=====	=====	=====
TOTAL as of May 1, 2017				63	639	1,044	23,519

TOTAL Last Year	81		1,782	441	7,659
Goal each year	100		1,000	800	10,000

New York City Youth in the Environment Initiative

In 2016 PETE was awarded a 2 year contract from the New England Interstate Water Pollution Control Commission (NEIWPCC) (Funding from EPA Region 2) to coordinate and operate the NY City Youth in the Environment program for 2016 and 2017. The PETE long term partners, New England Interstate Water Pollution Control Commission (NEIWPCC), New York City Department of Environmental Protection, U.S. EPA Region 2, Woodycrest Center for Human Development, Inc., and Bronx Community College have worked together for the past 13 years to offer this program for young people from the South Bronx, NY to participate in a seven week summer youth employment & education program working at various water and wastewater systems with the New York City Department of Environmental Protection. In 2016 we had 17 youth ages 16 to 22 from various High Schools, summer youth employment programs and college students that are part of the Woodycrest Center for Human Development, Inc. in Bronx, NY. The youth participate in a combination of environmental health and safety training, employment and life skills training and internship work assignments at various NYC DEP sites:

- North River Water Pollution Control Facility – Warehouse Division
- NYC DEP Water – Customer Service Division
- NYC DEP Transportation Division
- North River Water pollution Control Facility Administrative Office
- Wards Island – Monitoring Section

At the completion of the seven week program PETE and its program partners host a Recognition Day for the youth that is hosted and held at Bronx Community College, in Bronx, NY. At this event local dignitaries and representatives from NYC DEP and EPA Region 2 address the youth and provide Awards and Certificates for the program. The youth provide presentations on their work experiences for the program. By participating, the youth gain paid work experience during the summer, potential employment opportunities within NYC DEP, recruitment potential and/or awareness at Bronx Community College, and more importantly we have convinced many to stay in school and come back the next year.

National PETE launched DOT Haz Mat Regulations Train-the-Trainer and Awareness Courses in 2016

National PETE is pleased to announce that we have been awarded a one-year grant from the Department of Transportation to prepare DOT Haz Mat Transportation Regulations trainers. There are several levels of training to be provided:

- 16-hour DOT Haz Mat Regulations course
- 40-hour Regulations and NESHTA Instructional Technology training
- 2-hour Regs Awareness courses to be offered with CCCHST Refreshers

Those who enroll in the 16 or 40 hour courses must take an online prerequisite. These workshops were open to all PETE, CCCHST and NESHTA members. PETE also contracted with Barton Community College to offer 40 Hour DOT Regulations and NESHTA Instructional Technology Training for Transitioning Soldiers, and Retired Military personnel.

PETE contracted with Mr. Raymond Davis of RL Enterprises, Inc. a CET & DOT Master Trainer to deliver the DOT Regulations portion for the PETE Delivered Workshops and utilized Ronald Freeman, CET & NESHTA Master Trainer & Dawn Nelson, CET, Barton Community College for the NESHTA Instructional Technology training portion.

Nearly all costs, including travel to training, are covered by the grant.

Workshops Delivered in 2016:

July 28-30, 2016: 16 hour (2day) DOT HazMat Regulations Workshop held as a Post Conference workshop at the PETE/CCCHST/NESHTA Instructor Conference held in St. Louis, MO at the Drury Inn, 201 South 20th Street, St. Louis, MO. This workshop was attended by 10 individuals.

September 12-16, 2016: 40-hour course on HazMat Regulations and Instructional Design for CCCHST and NESHTA Instructors held at the Homeland Security Institute, Monroe Community College, Rochester, NY. This workshop was attended by 8 individuals.

September 26 -October 28, 2016: 40-hour course delivered by Barton Community College, KS as an evening program over multiple weeks at Fort Riley, KS. This course was attended by 9 soldiers.

October 3-7, 2016: The 40-hour Tribal Workshop for 10 U.S. Tribal and Pacific Rim college educators was scheduled to be held Uintah Basin Applied Technology College, Vernal, UT, on the Ute Reservation. Unfortunately due to low enrollment due primarily to escalated travel costs we canceled and moved the workshop offering to Oakland, CA in April 2017.

Scheduled workshops for 2017

January 9-13, 2017: The second 40-hour course on HazMat Regulations and Instructional Design for CCCHST and NESHTA instructors. This workshop will be held at Indian River State College, Fort Pierce, FL.

April 24-28, 2017: The 40-hour course on HazMat Regulations and Instructional Design for CCCHST and NESHTA Instructors workshop will be held at Cypress Mandala, Inc. Training Center in Oakland, CA.

May 10-11, 2017: The 16-hour CCCHST/NESHTA Instructor workshop on DOT HazMat Regulations is scheduled to be held at The Westin Hotel, Portland, ME.

Scheduled 40-hour courses for Military to be delivered by Barton Community College for 2017:

February 27 – March 3, 2017 – Fort Riley, KS

May 8-12, 2017 – Fort Sill, OK

May 22-26, 2017 – Fort Riley, KS

June 12-16, 2017 – Fort Carson, CO

National Environmental Safety & Health Training Association (NESHTA)

After a long association as a strategic partner National PETE now serves as the association management organization for NESHTA. Under an agreement with the NESHTA Board, National PETE Provides management services for the organization and Kirk Laflin, PETE's Executive Director also serves and NESHTA's Executive Director. NESHTA is still an independent membership organization.

NESHTA is a non-profit society for educators and trainers, most specializing in environmental, safety, occupational health, and emergency response fields. Founded in 1977 as the National Environmental

Training Association, Inc., (NETA), with support from the U.S. Environmental Protection Agency Office of Water. NESHTA is now a group of like-minded training professionals dedicated to the promotion of learning facilitation through effective training. NESHTA's mission is to promote, support and advance the competency of all training professionals through training skills education, professional certification, the application of standards, and continuing education.

As part of this new agreement NESHTA and PETE also have joined together in co-sponsoring the National PETE/CCCHST/NESHTA regional conferences. One of the conferences will host NESHTA's Annual Meeting. During 2016 NESHTA focused on increasing membership, updating it's signature "Designing & Delivering Effective Training Manual" with the goal for completion July 2017, offering opportunities for NESHTA Members to participate in PETE grant/project opportunities and increase attendance to joint NESHTA/PETE/CCCHST Conferences.

Other PETE Contributions:

National PETE is a Designated Council with the American Association of Community Colleges, as such allows direct contribution to AAACC which represents the 1159 community/technical colleges in the U.S. Kirk Laflin, PETE's Executive Director represents PETE by serving on American Association of Community Colleges (AACC) Commission on Workforce & Economic Development as AACC Council Member. Each year Mr. Laflin attends the November Annual AACC Commission & Council Meeting in Washington DC, coordinates a session and maintains a booth at the Annual AACC Workforce Development Institute (WDI). Through the NIEHS-CCCHST project PETE has a booth at the Annual AAACC Convention.

Kirk Laflin, PETE's Executive Director represents PETE by serving on the Interstate Renewable Energy Commission's National Credentialing Committee for delivery of Solar Energy Training.

Kirk Laflin, PETE's Executive Director will be serving as a Co-PI for Bristol Community College's, Fall River, MA, National Science Foundation ATE Grant entitled: New England Water Treatment Training. This 3 year grant was awarded in 2016 with the overall purpose of creating a pool of qualified technicians in the Drinking water and Wastewater fields to replace the aging workforce in the New England Region. Working together with representatives of industry, government and academia, this project aims at producing curricula and experiences that can be implemented in other community colleges throughout the New England Region.

**National Partnership for Environmental Technology Education (PETE)
Board of Directors
January 2016 – January 2018**

Executive Committee

Mike McKay, Consultant
Mckay Enterprise
Breckenridge, TX

Board Position: Past Chair

C.L. Rick Richardson, Executive Director
National Environmental Safety & Health
Training Association (NESHTA)
Phoenix, AZ

Board Position: Treasurer

James Shepherd, Associate Professor
Zane State College
Zanesville, OH

Board Position: Chair

Ellen Kabat-Lensch, PI
EICCD/ATEEC
Bettendorf, IA

Board Position: Secretary

Board Members

James Hutcherson, Director
Southeastern Community College
Whiteville, NC

Position: Board Member – SE Region

Russell Smith, Discipline Coordinator
El Paso Community College
El Paso, TX

Position: Board Member – SC Region

Keith Bird Ph.D., Chancellor
Kentucky Community Tech College Dist.
Versailles, KY

Position: Board Member – SE Region

Joseph Hilliard
Red Oak Environmental
Harlingen, TX

Position: Board Member – National

Jennifer Worth, Senior Vice President
Center for Workforce and Economic Development
American Association of Community Colleges
Washington, DC

Position: Board Member – National

Matthew Hise
Texas State Technical College
Breckenridge, TX

Position: Board Member - SC

Position: Board Member – NC Region

Dr. Donald Doucette, Chancellor
EICCD
Davenport, IA

Position: Board Member – National

Zetra Wheeler, Program Manager
Salish Kootenai Community College
Pablo, MT

Position: Board Member – National

Michael Holmes, Executive Director
SLATE Missouri Career Center
St. Louis, MO

Position: Board Member – National

PETE Funding Sources for 2016

- National Institute for Environmental Sciences (NIEHS)
- National Science Foundation (NSF)
- Eastern Iowa Community College District (EICCD)
- Advanced Technology Environmental and Energy Center (ATEEC)
- American Road & Transportation Builders Association (ARTBA)
- New England Interstate Water Pollution Control Commission (NEIWPCC) – (EPA Region 2 funding)
- Department of Transportation (DOT)

National PETE Staff and Contact Information

Kirk J. Laflin, CET, Executive Director (10/1/99 to present)

Hilary Kessler, Office Manager, (1/24/03 to present)

Patricia Berntsen, Program Coordinator/Co- Principal Investigator (2/1/10 to present)

Douglas Feil, Program Coordinator/NIEHS Principal Investigator (11/15/10 to present)

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For More Information on PETE programs and activities please visit our website